

Engage | Educate | Enrich | Empower

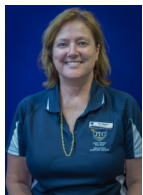
## John Tonkin College Education Support Centre

Mandurah Education and Training Campus

Education Drive, Mandurah WA 6210

### JOHN TONKIN COLLEGE EDUCATION SUPPORT CENTRE

#### STAFF 2018



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Facebook.com/johnntonkincollegeeducationsupportcentre



JTC EDUCATION SUPPORT CENTRE

# NEWSLETTER

Issue 1 | Term 1 | March 2018

Engage | Educate | Enrich | Empower



## 2017 Year 12 GRADUATION

### TERM DATES TO REMEMBER

#### Term 1 | 2018

Wed 31st Jan — Fri 13th April

#### Term 2 | 2018

Tues 1st May — Fri 29th June

#### Term 3 | 2018

Tues 17th July — Fri 21st Sept

#### Term 4 | 2018

Tues 9th Oct — Fri 30th Nov

### 2018 PUBLIC HOLIDAYS

#### Easter Break

Good Friday 30th March

Easter Monday 2nd April

Easter Tuesday 3rd April

#### WA Day

Mon 4th June

### SAVE THE DATE

#### All School Camp

Wed 9th May — Fri 11th May

#### School Board Meetings

Tues 15th May - 9.00am

Tues 19th Jun - 9.00am

Tues 31st July - 9.00am

Tues 4th Sept - 9.00am

Tues 23rd Oct - 9.00am

Tues 27th Nov - 9.00am



# News from the Principal



## by Tash Hawkins | Principal

A big welcome to all new and returning students. This year is going to be filled with lots of engaging and educating activities, enriching curriculum, and most of all lots of empowerment.

Our newsletter is already full of pictures of our students having a go and challenging themselves to achieve their best. Mrs Tomlinson's class have been working with Pulse Circus to improve their acrobat, balancing and coordination skills. They have even hired an exercise bike to assist with their personal fitness goals.

Ms Higham's class have been looking at who they are and the history of their community. Ms Higham's cooking skills have really developed with her class teaching her a few tricks in making milkshakes and banana splits.

Mr Sanders class have also been busy this term. They are the first class to participate in Workplace Learning. Mrs Lucas and her team have made many phone calls to local businesses to obtain placements for Mr Sanders students. Workplace Learning is a very important program. It gives students the opportunity to work in a real workplace and to obtain and develop genuine skills, as well as to get a written work reference from the employer or the school.

Our Virtue's assembly was a lot of fun. Students were able to sing, dance and educate us all on the virtue "Acceptance". Ms Higham's class will be organising the next assembly, which will take place on the 10th April. A note will be given out to students with the exact time so that parents can attend.

The option classes have definitely been keeping our students busy with an assortment of activities:

- *Cadets* - knot tying, kayaking, fishing and learning about our great land Australia.
- *Retail* – cooking the sausage sizzle, raising money for epilepsy and developing their baking skills.
- *Visage* – demonstrating the knowledge of applying makeup, hair styling, manicures and pedicures.
- *Workshop* – creating wooden tables, work mate or planter boxes.

- *Construction* – learning how to render walls and most importantly, how to be safe in the workplace.
- *Art* – creating bobble heads out of clay.
- *Foundation Skills Group* – creating music with drum beats and travel training around Mandurah.

We have a whole school camp coming up at Landsdale Farm, Wednesday 9th May – Friday 11th May. We have a Good Standing Policy, which highlights our school's Code of Conduct and the demonstrated behaviours that we expect at school and camp. It is important to discuss with your child that their behaviour at school will affect their attendance at camp. Permission slips for camp will be sent out ASAP. If you have any concerns please contact the school. Any child that does not attend camp will be expected to attend school.

On a final note, football season has started; students and staff can wear their footy colours (no singlets) to school on Fridays.

Enjoy the Easter break and be safe on the roads.

Tash Hawkins



Parents who have already paid their child's Contributions and Charges in full or are making regular payments, we thank you sincerely for your support.

Parents/carers who have not paid their Contributions and Charges in full, or would like a payment plan please contact Trish Magno, Manager Corporate Services on 9583 7333 to discuss options available.

Year 11-12 Charges are compulsory and must be paid.

The year is going so quickly so we recommend that payment plans are made earlier in the year to be financially manageable for parent/carers.

Payments can be made by cash, or by direct deposit into the school bank account, details are - BSB: 633 000  
Account No: 143 967 016  
Ref: Your child's name

Thanks  
Trish Magno  
Manager Corporate Services

### PASTRIES (Available after 9.00am)

#### Pie Range

Mrs Macs Beef Pie	\$4.50
Mrs Macs Beef, Cheese & Bacon Pie	\$4.70
Mrs Macs Chicken & Bacon Cruiser Pie	\$4.70
Mrs Macs Potato Topped Pie	\$4.70
Mrs Macs Pepper Steak Pie	\$4.50

#### Sausage Roll Range

Mrs Macs Homestyle Sausage Roll	\$2.70
Mrs Macs Giant Sausage Roll	\$3.80
(V) Mrs Macs Spinach & Ricotta Roll	\$3.80
Mrs Macs Bacon & Cheese Sausage Roll	\$3.80
Mrs Macs Big Aussie Roll	\$4.50
Mrs Macs Big Aussie Bacon & Cheese Roll	\$4.50

#### Pastie Range

(V) Mrs Macs Vegetable Pastie	\$4.50
Mrs Macs Traditional Pastie	\$4.50
Mrs Macs Bacon & Egg Quiche	\$4.70



**Fruit Salad**

**Flavoured Yoghurt**

#### **Something Healthy**

**Cheese and Biscuits**

**Fruit and Yoghurt**

**Fruit and Nuts**

### DAILY LUNCH SPECIALS

#### Monday

Spaghetti Bolognese	\$6.50
Apple & Cinnamon Muffins	\$4.50
Potato Bake	\$4.00

#### Tuesday

Butter Chicken with Rice	\$6.50
Savoury Bacon & Cheese Muffins	\$4.50
Pasta Bake	\$4.00

#### Wednesday

Penne Carbonara	\$6.50
Blueberry Muffins	\$4.50
Zucchini Slice	\$4.00

#### Thursday

Sweet Potato Cous Cous	\$6.50
Savoury Spinach & Cheese Muffins	\$4.50
Macaroni Bake	\$4.00

#### Friday

Fried Rice & Chicken Wings	\$6.50
Chocolate Chip Muffins	\$4.50
Potato Bake	\$4.00



Welcome to the John Tonkin College Cafeteria menu for 2018. If you would like to place an order please call on 9583 7309 or come down and see canteen staff before 11am. We can cater for specific dietary requirements or allergies.

Opening hours:- Monday—Thursday 7.45am—2pm; Friday 7.45am—1.30pm.

Any other queries please email:- [emma.bridger@education.wa.edu.au](mailto:emma.bridger@education.wa.edu.au)



**BREAKFAST**

Bacon & Egg English Muffin	\$3.70
Bacon, Egg & Cheese Toasted Wrap	\$5.00
(V) Hash Brown Triangles <u>2 for</u>	\$1.50
Toasted Ham & Cheese Sandwich	\$3.00
Toasted Ham, Cheese & Tomato Sandwich	\$3.00
Toasted Chicken, Cheese & Mayo Sandwich	\$3.00



**RECESS**

Sweet Chilli Chicken Sub	\$4.00
Southern Chicken Sub	\$4.00
Hotdog	\$4.00
Hotdog and Cheese	\$4.50
Hot Chicken Roll	\$4.50
Hot Beef Roll	\$6.00
Chicken Chips	\$4.00
Pizza Singles	\$3.50
Toasted Ham Focaccia	\$5.50
Toasted Chicken Focaccia	\$5.50
Toasted Ham & Cheese Sandwich	\$3.00
Toasted Ham, Cheese & Tomato Sandwich	\$3.00



**Something Sweet**

<b>Carrot Cake</b>	<b>Carmel Slice</b>
<b>Rocky Road</b>	<b>Brownie Slice</b>
<b>Lamington</b>	<b>Custard Tart</b>
<b>Vanilla Slice</b>	<b>Coconut Slice</b>
<b>Chocolate Chip Cookie</b>	<b>Smartie Cookie</b>

**WARM LUNCH MENU**

Hamburger	\$5.50
Hamburger with Cheese	\$6.00
Chicken Burger	\$6.00
(V) Veggie Burger	\$6.00
Aussie Burger	\$6.50
(V) Wedges	\$4.50

**COLD LUNCH MENU**

<i>Sandwiches</i>	
BLT	\$5.50
Turkey Cranberry	\$5.50
Chicken Avocado	\$5.50
Ham & Cheese	\$5.50
Chicken Schnitzel	\$5.50
(V) Egg	\$5.50

<i>Rolls</i>	
Ham & Salad	\$6.50
Chicken & Salad	

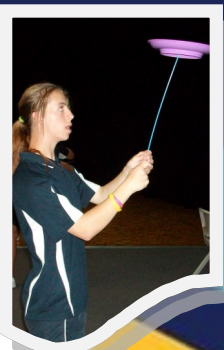
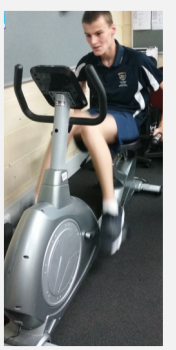
<i>Salads</i>	
Caesar Salad	\$6.50
Chicken Salad	\$6.50
Garden Salad	\$5.50

**Something to Snack On**

<b>Potato Chips</b>	<b>Beef Jerky</b>
<b>Mixed Lollies</b>	<b>Muesli Bars</b>
<b>Assorted chocolates</b>	

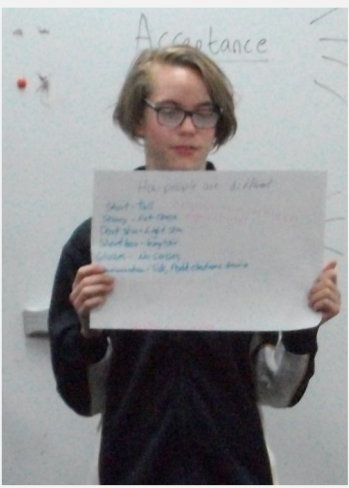
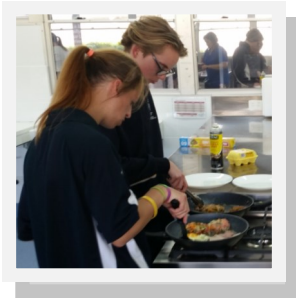
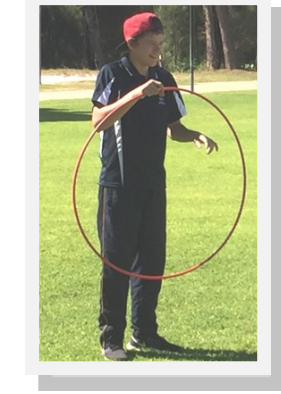


by Angela Tomlinson



FG03 have been focusing on Healthy Lifestyle Choices this term. As part of this learning we have committed to a daily fitness routine. We vary our activity, sometimes walking, sometimes using music and dance movement, other times using weights or other apparatus to keep us active and moving. A great addition to our class has been our recumbent exercise bike. Baily shows a great commitment to developing his fitness on this equipment.

Along with the exercise component of healthy lifestyles, we have been making over some of our favourite treats. We have created healthy versions of the slushy and hamburger. This involved us shopping for the ingredients before making the food and drink.







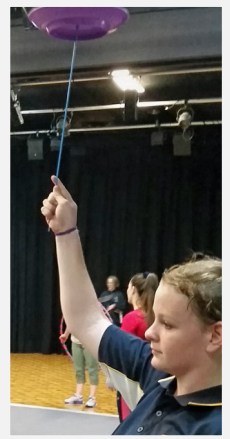
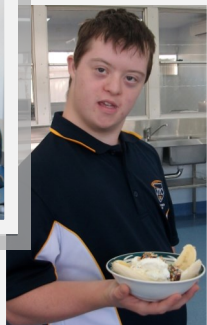
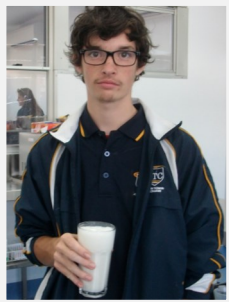
by Julie Higham



In T1 we are having a great start to the year. The staff have really enjoyed getting to know our new students and we are looking forward to a fun-filled 2018. We have started our Lifeskills (cooking) and shopping program with Room T2, and are cooking or shopping on alternate weeks.



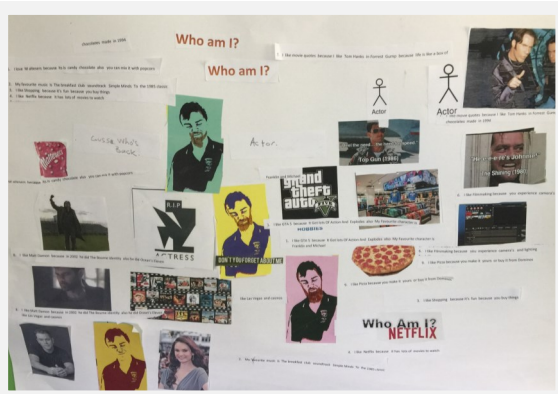
Our reading program is well-established and students are enjoying Awful Auntie by David Walliams or Miss Peregrine's Home for Peculiar Children by Ransom Riggs.



We have started our integrated curriculum program of 'Me and My Community' by considering 'Who am I?' and 'Who are we?'. The class are looking forward to excursions to learn more about changes in our local community and the colonisation of Perth.

## WHO AM I

- I am Luke Winter
- I like to ride motor bikes
- I am good at golfing
- I have a very expensive golf set called Callaway
- Lots of professional golfers use this brand



## HEAD LICE

### What you need to know

Whether your child's hair is long or short, clean or dirty, many families with school aged children and teenagers will have contact with head lice.

Be prepared and know how to treat and control head lice if there is an outbreak at your child's school.

### What are head lice?

Head lice are tiny insect parasites that live in people's hair and feed on the skin on their head (scalp). They lay eggs (nits) on the hair closest to the scalp (hair shaft). Some lice can cause itching.

Head lice are not dangerous, do not carry diseases, and are not a sign of poor hygiene (cleanliness).

### How to check for head lice

Head lice can be difficult to find. Start by checking the hair close to the scalp, especially behind the ear and at the back of the neck. Look for lice and eggs.

### If you think head lice may be present follow these four steps:

**Step 1:** Apply plenty of hair conditioner (generic home brands are fine) to dry hair until all hair is covered. The conditioner slows the head lice down so they can be trapped in the comb. Comb the conditioner through the hair with an ordinary comb.

**Step 2:** Separate the hair into sections. Gently comb each section one at a time with a metal fine-tooth "nit comb" in four directions-forwards, backwards, left and right.

**Step 3:** After brushing through each section, wipe the conditioner from the comb onto a white paper towel and check towel for dark adult lice and paler hatchlings. You may need to use a magnifying glass and a strong light, such as sunlight, to see the lice, hatchings and eggs. Continue combing and checking each section until all the hair has been checked.

**Step 4:** When you have finished, rinse the conditioner out and dry the hair.

### Household cleaning

Head lice and eggs do not survive long away from the scalp as they are human parasites. Only pillow cases need to be washed and this should be done on the first day of treatment.

### Important information for school-aged children

Under the *School Education Act 1999*, if your child has head lice a principal may keep him or her away from school until treatment has started. Your child may return to school when all live head lice have been removed. There is no need to stay away from school if there are only a few remaining eggs, but you must continue treatment over the following ten days to ensure that all eggs and hatchlings have been removed.



Government of Western Australia  
Department of Health







**JTCEC Board Member Profile**  
**Barrydene Carlson**

I joined the JTCEC School Board 4 years ago as my daughter attended the School, then known as the Career Enterprise Centre. The support she received from the Principal and Staff was astonishing. After being part of the Art Therapy program she was able to manage her feelings and behaviours and also to better understand her actions which then greatly improved her confidence in and out of school.

I have the upmost respect for all the staff and cannot thank them enough for the support during and after school hours. It is an honour to be a part of the JTCEC School Board for almost 4 years and to have input to what this School has to offer for these students in most need of support, and to give them the confidence to face the outside world as an adult.

If you are interested in joining and having input to School decisions and a deeper understanding of how our School operates behind the scenes , please contact the Principal.



Are you always late for school?

Did you know that if you are 15 minutes late each for a term, you have lost the equivalent of 2 days whole school days?

SCHOOL TIMES			
HOMEROOM	8.25AM	-	8.45AM
PERIOD 1	8.45AM	-	9.35AM
PERIOD 2	9.35AM	-	10.25AM
RECESS	10.25AM	-	10.45AM
PERIOD 3	10.45AM	-	11.35AM
PERIOD 4	11.35AM	-	12.25PM
LUNCH	12.25PM	-	1.00PM
PERIOD 5	1.00PM	-	1.50PM
PERIOD 6	1.50PM	-	2.40PM



**by Duncan Sanders**

It’s been a busy start to 2018 and the students in T2 have settled in well. I am pleased to be back with my Mandurah colleagues after an interesting 3-year journey gaining new experiences at other education support schools.

All students are working well and have demonstrated a real thirst for learning, as well as a real sense of fun. The students are currently completing Preliminary Year 11 and 12 Literacy and Numeracy units, learning about careers as well as interesting scientific facts in John Lydon’s “Bugs” series and “Mythbusters”.

The students have also improved their social and lifeskills walking to the local Woolworths to purchase food for their cooking lessons. Despite being very busy the students have also enjoyed sport, walking regularly and some silent reading.



**ACCEPTANCE**

It was T2’s turn to coordinate the assembly in Week 7 on the virtues of **Acceptance** and **Creativity**. Some of the highlights were Brittany’s acceptance slideshow, Tarnieka and Jayden singing, Jamie and Jacobs’s acceptance poster, Forrest and Jack’s song analysis. The students also enjoyed creating their own videos highlighting good and bad examples of acceptance which they showed to the entire school.

**CREATIVITY**

*Masquerade Ball*

JOHN TONKIN COLLEGE 2018

Wednesday 11th April 2018  
7.00pm - 11.00pm

Mandurah Offshore Fishing & Sailing Club

115 Breakwater Parade, Mandurah WA

Tickets \$90.00 from JTC Finance Department  
Please purchase tickets by Wednesday 4th April 2018



# Visage News



By Trish Bradford

Our amazing Visage students have embraced learning how to perform manicures, tinting, shampooing and conditioning hair to industry standards.

Our first shopping excursion was to a hair and beauty wholesale outlet where we purchased stock and equipment for our up and coming Salon Day.

We are looking forward to having our first Salon Day on Wednesday 11th of April. The students will be responsible for organising the “clients” and working alongside the industry experts in a very productive and involved manner as they would in a salon.

If you would like to make an appointment to be pampered please call 9583 7333.

Students have the opportunity to purchase their own kits, which will enable them to be completely organised with their own equipment. If your student would like to buy any of the kits below please bring in the money ASAP. At the end of the course the kits you have purchased are yours to take home.

Hair \$25.00

Make-up Kit \$20.00

Nail Kit \$10.00

## SALON DAY

WEDNESDAY 11TH APRIL, 2018

PLEASE CALL 9583 7333

FOR APPOINTMENTS



Jayden is wearing purple bows in hair, in support of Epilepsy Action Australia “Purple Day”



# Breakfast Club



By Rebecca Christensen

## Breakfast Club

Monday, Tuesday, Thursday and Friday

10.25am— 10.45am

It has been a very exciting start to the year at Breakfast Club, with the new kitchen upgrade is just about completed. The kitchen now boasts shiny stainless steel benches, bringing us into the modern era. The new ovens are a great improvement on the old uprights that we previously used, and the air-conditioning is a wonderful new instalment. The laundry area is now separated with lots of shelving and storage space. We also have two spacious stainless fridges and a new big white board.

There are eight work benches with enough space for two students when required. The work areas are set up with each student’s utensils under the bench in a handy container that can be accessed easily. Just a couple of finishing touches and the kitchen will be fully functional.

We are enjoying toasties, sausage rolls, pikelets, healthy slices and fresh fruit. Once the weather cools down soup will be available to warm us up.



## OATMEAL SLICE

### Ingredients

- 1 cup oats
- 1 cup sultanas
- 1/2 cup sugar
- 1/2 cup self-raising flour
- 125g margarine
- 2 tablespoons honey



### Method

1. Melt margarine and honey together in saucepan
2. Mix dry ingredients in bowl, add margarine and honey
3. Mix well and spread in greased slice tray
4. Bake in oven at 180c for 10—15 minutes
5. Cut into squares while still warm

## Superhero Foods are Everyday foods in disguise!

Did you know Everyday Foods are Superhero Foods in disguise? Everyday foods such as vegetables and fruits, breads and cereals, meat/proteins and dairy foods helps keep children strong, give them the energy they need and help their minds stay active.



FOOD BANK  
FOSTERED KITCHEN  
IN AUSTRALIA

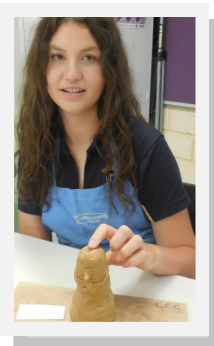
superherofoodshq.org.au



# The Art Room



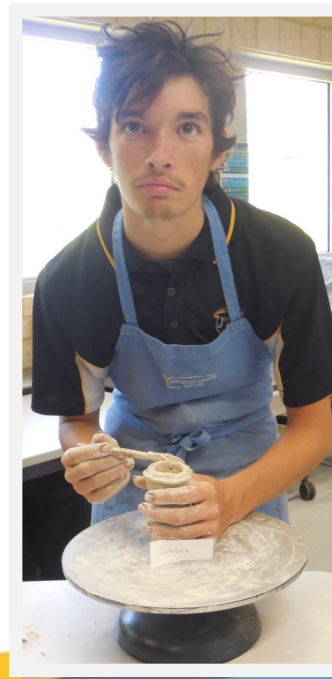
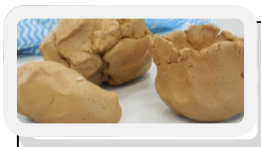
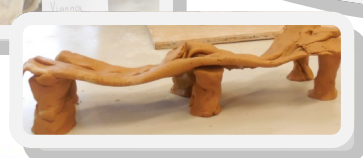
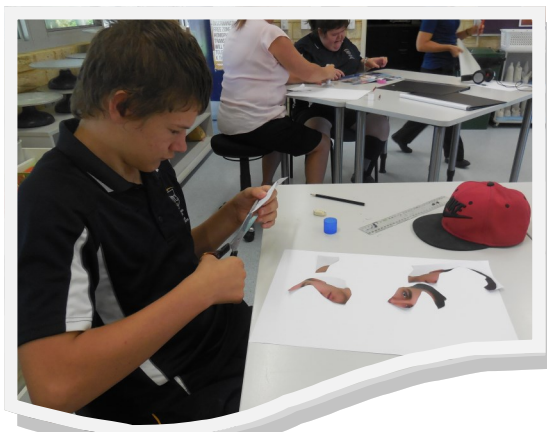
By Laura Tolomei



This term in Art we have been concentrating on working with clay. We have discussed the importance of joining clay correctly by “scoring, slipping and smoothing”. Our main piece so far has been a bobble head toy; these types of toys have been popular in many cultures for hundreds of years.

We used pasta to create patterns on a slab to create the body. Then we used a basic pinch pot to make the head. Before sculpting the head we found pictures of the animals that we were going to sculpt and used them for reference. We also have learned how to use some of the clay tools to sculpt the heads and looking at proportions of the face.

Did you know that your eye will fit five times across the width of your face and that the corners of your mouth start in line with the centre of your eye?



# Retail News



By Kym Rowbotham

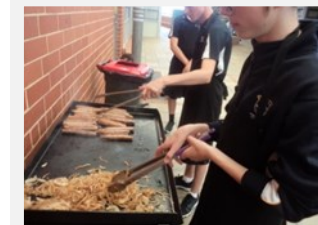
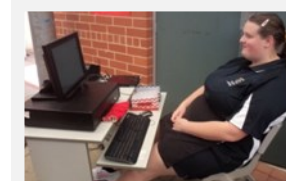
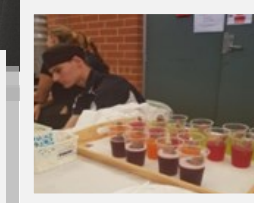
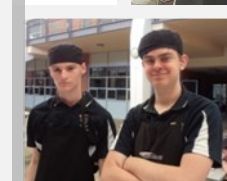
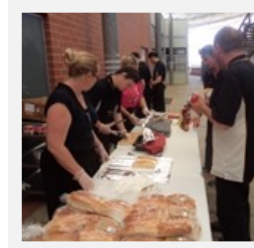
## Epic Sizzling Cafe

An amazing start to Retail this year with a strong focus on great customer service, high quality product, professionalism, perfecting our routine, putting safety and hygiene first and feeling all the warm fuzzies of being an important part of a successful retail team.

All students have impressed our school, staff and peers by showing their high level of maturity and enthusiasm to do well and build their skills in retail.

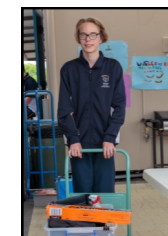
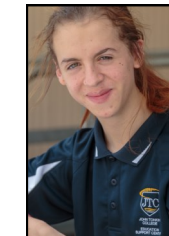
Some weeks we added special cake items to our sale, donated some profits to fundraisers and enjoyed serving all of JTC awesome BBQ sausages in a bun each week.

Well done students.



## “EPIC SIZZLING CAFE TEAM”

Adam, Baily, Brittany, Georgia, Jackson, Liam





# Emergency Cadet Program



By Angela Tomlinson



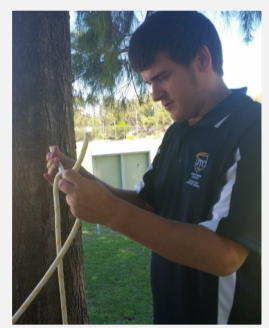
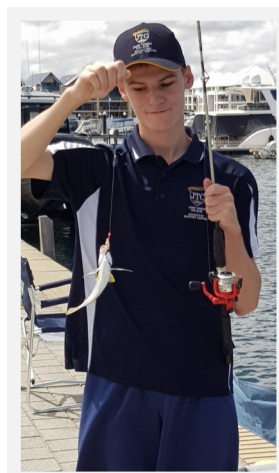
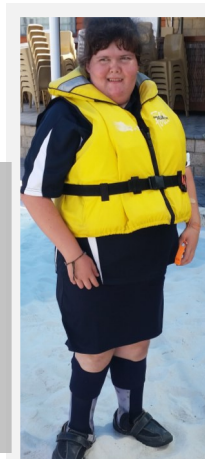
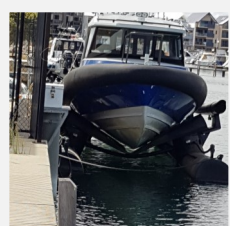
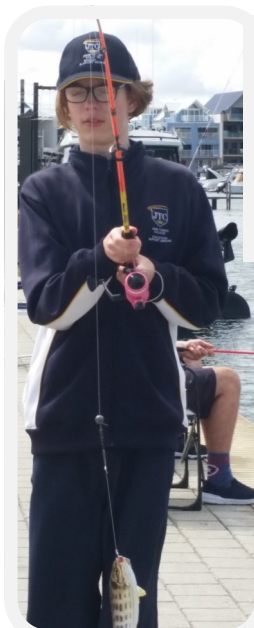
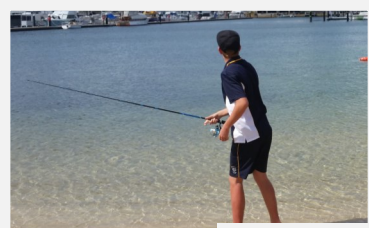
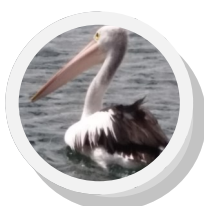
and Peter McClay



The cadet program has had a jam-packed agenda under the leadership of Mr McClay. Students have been learning about places in Australia and symbols that represent our country, its States and Territories. We have learnt how to tie some knots and we have also begun our marine safety learning.

To practice our knot tying, students put up some very impressive shelters, using the knots they had learnt and explaining the usefulness of the shelter.

A highlight of the term so far has been the kayaking and fishing excursion. Volunteers from Fishabilities gave us some lessons in casting and filleting fish and most students caught some fish when they threw a line in. Kayaking was very popular and we didn't let a cooler day get in the way of our aquatic fun!



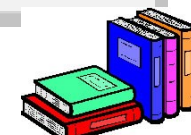
# Foundation Skills



By Laura Tolomei

We have had a great time in Foundation Skills on Wednesdays. Every morning we go out to play some sport. We have discovered that we are all pretty good at some things in sport.

We had our first "Drumbeat" session this week and it was good fun. We learned how to play different tones on the drums and we played some drumming games.



In the afternoons we have been going to the Library. Jenni from the library is always helpful and shows us where to find the books we are looking for.

We went on our excursion to D'Lights Café. We ordered our drink and then sat at the table to drink and enjoy the sunshine. It was great fun. We then went for a walk along the foreshore before returning to school.

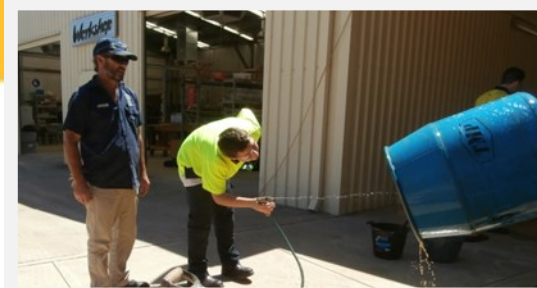




# Construction

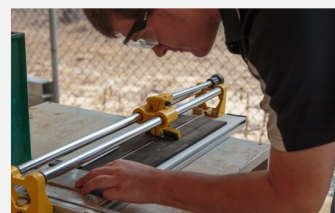


**By Mark Barritt**



Students have commenced the Construction Skills Set with an emphasis on Working Safely in the Construction Industry and an introduction to Occupational Health and Safety Requirements.

Students have started to use basic materials and hand skills whilst practicing their brick laying and rendering skills in preparation for their basic construction project later in the course. They have been learning how to set up and safely use the cement mixer to mix mortar and to use hand tools such as a brickies trowel and a hawk, plasterers trowel and float.



# Workplace Learning

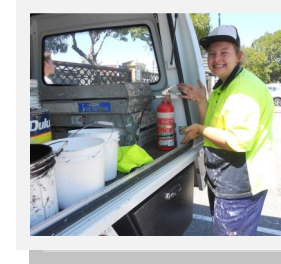


**By Kristin Lucas**



The majority of students from Mr Duncan's T2 class have commenced their workplace learning, with placements being:

- Tarnieka - Mandurah City Council (Painting)
- Jacob - Mercy Place (Gardening/Maintenance)
- Preston - Hot Klobba (Retail)
- Jack - Mandurah Taxis (Detailing Taxis)
- Brittany - Mandurah Wildlife Rescue
- Tabitha - Secret Harbour Cricket Club (Kitchen hand)
- Jayden - JTCEC (Kitchen hand/Mentor)



All work places are visited regularly by the WPL Team to obtain feedback from the employer on students' progress. Should any areas of concern be raised, these are dealt with as soon as possible. Our aim is for the placement to be a positive and rewarding experience for both the student and the employer. Should parents/carers have any concerns, please direct your communication to the Workplace Learning Co-ordinators (Kristin Lucas/Susie Smith) on 9583 7380. We are always happy to speak with you on any matter relating to workplace learning. This number can also be called in the instance of your student not attending their placement, or call the office on 9583 7333.

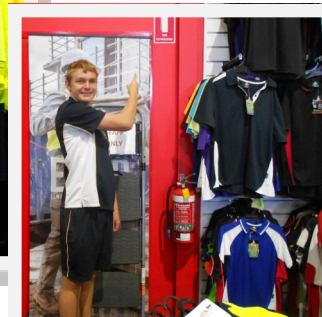
Remember that employers do not receive any payment or reward for supporting our school with the workplace learning programme. Our school has been very lucky to have so many local businesses giving our students an opportunity to use their skills learnt from their TAFE course and put into practice the nine Employability Skills:

- COMMUNICATION - TEAMWORK - TECHNOLOGY
- PROBLEM SOLVING - SELF MANAGEMENT
- PLANNING & ORGANISING - LEARNING
- INITIATIVE & ENTERPRISE - SAFETY & HEALTH

Year 11 students are enrolled in the ASDAN Workright and Year 12 students are doing ADWPL. Students need to ensure that their logbooks are taken with them on their workday, completed with tasks, and signed by the employer/supervisor. The logbooks are also checked at school during WPL lesson. Those students currently out on placement need to bring them to school for class on a Monday.

Reports from our employers on the current group are very positive, with students being well organised and appropriately dressed.

The next class T1 - Ms Higham, will commence Week 5 Term 2 (1st June). If you have any permission paperwork could you please ensure this is returned as soon as possible as interviews cannot be conducted without signed permission.





# Transition



## By Jocelyn Carosin

Thank you to all those parents and caregivers who met with me and your child's teacher over the past month. The meetings allowed for us to discuss your child's strengths, skills, interests, and support needs.



My role as the Transition Coordinator is to help you and your child in planning and developing strategies to include in their Individual Transition Plan (ITP); in preparation of your child achieving the skills they will need to become independent young adults within the community post school life.

By now you may have received your child's Individual Transition Pack. Included in the pack are Centrelink forms to apply for the Disability Support Pension and/or the Carers Allowance. If you would like me to accompany you to Centrelink, please do not hesitate to contact me to arrange a suitable time.

For those parents who are not yet connected to the National Disability Insurance Scheme (NDIS), enclosed in your pack is a NDIS Referral Form. Please complete this form and return to me so I can forward to Disability Services on your child's behalf.



The NDIA have provided Disability Services the following details regarding their information sessions. Anyone interested in hearing about how the scheme will roll out in WA over the coming years is very welcome to attend. Please RSVP to Rebecca on (08)9253 7383.

Tuesday 8th May	6.30pm—7.30pm Bilateral Information Session	Shire of Murray Lesser Hall, 1915 Pinjarra Road, Pinjarra
Wednesday 9th May	6.30pm—7.30pm Transfer Information Session	Peel Thunder Football Club, Dower Street & Elizabeth Street, Mandurah

[www.ndis.gov.au/news/events/wa](http://www.ndis.gov.au/news/events/wa)



## Useful Facebook Groups

If you would like to connect with other families who may be in the same position in regards to accessing the National Disability Insurance Scheme (NDIS), search for the following groups in Facebook listed below.

- NDIS in WA Peer Support group
- NDIS Discussion Group
- NDIS Grassroots Discussion Group
- NDIS Self-Managing Participants and their Families Group
- Developmental Disability WA
- People with Disabilities WA



**TEENSPIRIT – “Directions” is a Disability Support Service provider in Mandurah that runs the fabulous Teenspirit! Teenspirit provide a broad range of social activities for teenagers and young adults in the local community.**

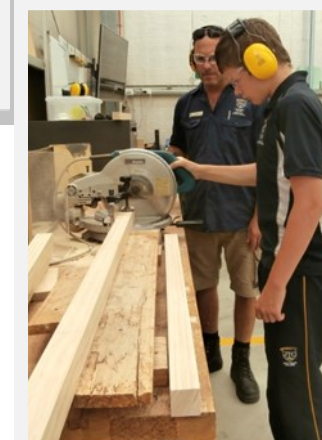
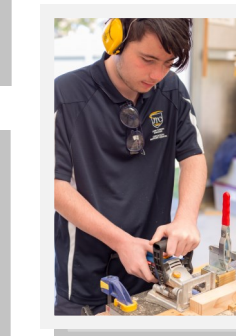
Teenspirit has been helping young people with disability get together with their friends, form new friendships, and have fun. Teenspirit creates opportunities for teenagers to develop their social skills and have fun with friends. Here is a link to the Directions website to see what upcoming events are being held during the next School Holidays or phone (08) 9262 4900 for further information.

[www.directions.asn.au/services/groups-and-clubs](http://www.directions.asn.au/services/groups-and-clubs)

# Workshop



## By Mark Barritt



On Thursdays students are building a personal project in the Workshop. Some are building tables; others work mates or planter boxes. All of the students are working really well and closely following the safety procedures they have been taught. It has been really exciting seeing the students growing in confidence as they work on new and different machinery.

The students are all completing an ASDAN Practical Workshop course which will provide them with a Certificate of Achievement at the end.

We look forward to seeing their end projects and parents/carers will need to clear a space at home to proudly display their work.