



**JOHN TONKIN COLLEGE  
EDUCATION SUPPORT CENTRE**  
Mandurah Western Australia  
ENGAGE EDUCATE ENRICH EMPOWER

### John Tonkin College Education Support Centre

Mandurah Education and Training Campus

Education Drive, Mandurah WA 6210

P O Box 2122 DC, Mandurah WA 6210

Ph: 9583 7333

Fax: 9583 7337

Email: [johntonkincollege.ESC@education.wa.edu.au](mailto:johntonkincollege.ESC@education.wa.edu.au)

Website: - [www.johntonkincollegeesc.wa.edu.au](http://www.johntonkincollegeesc.wa.edu.au)

ENGAGE EDUCATE ENRICH EMPOWER

# NEWSLETTER

Issue 3  
Sept 2017



JOHN TONKIN COLLEGE  
EDUCATION SUPPORT CENTRE  
Mandurah Western Australia  
ENGAGE EDUCATE ENRICH EMPOWER

## DATES TO REMEMBER

### Term Dates 2017

#### Term 3

Wed 19th July— Thurs 21st  
Sept

#### Term 4

Mon 9th Oct— Fri 24th Nov

### School Board Meeting

Thurs 26th Oct—2pm  
Thurs 30th Nov—2pm

### Parent Night

Thurs 21st Sept 3pm—5pm  
FREE Sausage Sizzle

### Camp Dates

Year 12  
Mon 30th Oct— Wed 1st Nov

#### Year 11

Mon 6th Nov— Wed 8th Nov

### Year 12 Graduation

Fri 8th Dec

**Staff Development Day**  
**Students do not attend on**  
**this day**

Fri 22nd Sept 2017

## From the Principal's Desk



Term 3 has been a very eventful term. Students have been on various excursions, including Air Force, Army Museum and the Marina where students where indulged in a cruise on a pontoon boat for all their hard work during the skippers ticket theory and practical.

Retail students together with JTC students participated in the International Food Day, our sausage sizzle was a hit, we sold out in 10 minutes.

Congratulations to our Workplace Learning award winners. WPL is a very important aspect of becoming an independent adult in society. Having an employer give you a reference is the key to progressing into paid employment.

It was great to see the Year 10 students from Halls Head ESC come across for a day of transition. I look forward to getting to know them more in Term 4, when they come over to us for a week on the 30th October – 3rd November.

Camps are coming up in Term 4 and I encourage all students to embrace the opportunity to attend this fun, exciting adventure for 3 days at Ern Halliday Recreation Camp.

Thank you for all the donations towards our Castaways art project – “The Jelly School”; it will be installed on the 27th October at Rockingham Foreshore, and will be on display for a week, please go and check it out.

Term 3 ends 21st September, we are finishing up with a parent evening and free sausage sizzle, please come so that our students can show case their work.

Term 4 starts 9th October, we will be hosting an open school board meeting – 26th October 2017, where we welcome all parents and community members to come and have a say in school. All students end on the 24th November.

**Tash Hawkins**  
**Principal**

## INSIDE

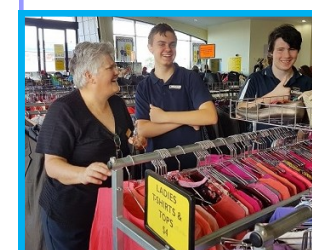
### VISAGE & RETAIL

Page 2 & 3

### CLASSROOM NEWS - Miss Flood , Miss Higham and Miss James

Page 4, 5, 6 & 7

### WORKPLACE LEARNING



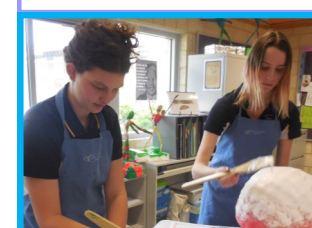
Page 9

### LITERACY & NUMERACY WEEK



Page 10

### ART

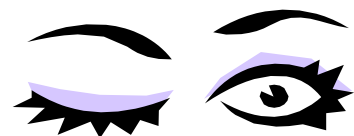


Page 13

ENGAGE EDUCATE ENRICH EMPOWER



# Visage



Trish Bradford

Welcome to Term 3 and Spring

The girls have been mastering treatments such as mini facials, manicures, hair washing and treatments, blow drying and straightening. They have also been learning and practicing the application of makeup. This will assist them when attending job interviews in the future—if you know you look good you feel good and this gives confidence.

Their perseverance has been paying off; the girls are at the tail end of completing the theoretical component of Certificate I in Retail Services. The last 2 units we are completing are Work Effective in a Retail Environment and Operate Retail Technology.

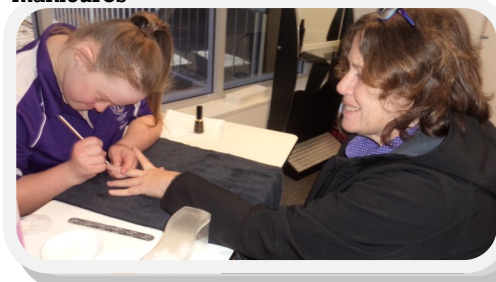
On Friday 8th and 15th September the students participated with the Halls Head transition students. The Visage girls held a “Visage Experience” session, providing manicures, pedicures and we also discussed what they had learnt during the year.

Please don't forget Friday 22nd September 2017, is a Pupil Free Day.

Enjoy the upcoming school holidays and stay safe.



ABOVE and BELOW: Kate and Kira are treating their clients Ms Tracy Baker and Ms Willcocks with manicures



BELOW and RIGHT: Our visiting students Jacob and Adam from HHESC having a pedicure



Jackson and Ms Shiree McLean waiting their turn for a manicure and pedicure



Kate is being pampered by Kira with a manicure



## BREAKFAST CLUB

Available for all students

Monday, Tuesday and Thursday

10:25am—10:45am

Toasties, vegie slice and on those cold wintry days try our delicious soup



### PUMPKIN AND VEGETABLE SOUP

#### INGREDIENTS:

- ◆ 2 kgs pumpkin peeled and sliced
- ◆ 3 stalks of celery chopped
- ◆ 4 medium carrots peeled and sliced
- ◆ 4 medium potatoes peeled and sliced
- ◆ Dash of pepper
- ◆ Sprinkle of vegetable stock powder



#### METHOD:

Put all ingredients into pot and fill with water to cover vegetables and simmer for 30 to 40 minutes. Use a stick master to blend until smooth or wait till cool and blend in blender. Serve hot with a dash of cream.

*Recipe thanks to Rebecca Christensen*

For all our amazing student achievements, school news and highlights, follow us on:





## JOHN TONKIN COLLEGE CAFETERIA MENU 2017

### BREAKFAST

Toasted sandwiches	
\$4.50	
Chicken Cheese & Mayo	
Ham, Cheese & Tomato	
Ham & Cheese	
Bacon & Egg Muffin	\$3.70
Muffin and Hash Brown Combo	\$3.90
Bacon, Egg and Cheese Wrap	\$5.00

### DRINKS

Coffee, Tea, Hot Chocolate	Sml \$3.00
	Lge \$4.20
	XLge \$5.00
Assorted Bottled Water	From \$1.50
Coke, Diet Coke, Solo, Sprite etc.	390ml \$3.00
	600ml \$4.00
Iced Tea	\$4.20
Powerade	\$4.00
Vitamin Water	\$4.10
Juice	\$2.50
Orange C	\$3.50
Brownies Flavoured Milk	300ml \$2.60
	600ml \$4.00
Up & Go	\$3.00

### CAKES & SNACKS

Assorted Cakes, Slices & Cookie	\$4.00
Yoghurt, Yogo	\$2.50
Fruit & Nut Cups	\$3.00
Assorted Chocolates	From \$0.70 - \$2.30
Assorted Potato Chips	\$2.20



PLEASE ORDER YOUR LUNCH BEFORE 11am  
CANTEEN MOBILE 0432 965 462

EMAIL [emma.bridger@education.wa.edu.au](mailto:emma.bridger@education.wa.edu.au)

### RECESS/LUNCH

#### Warm Menu

Chicken Cheese & Mayo Focaccia	\$5.50
Cheesie	\$1.50
Pizza Single	\$3.00
Hot Dog with Sauce	\$3.80
Hot dog with Cheese Mustard & Sauce	\$4.40
Hot Chicken Roll	\$4.50
Chicken Subs/Southern & Sweet Chilli	\$3.80
Cheese Burger	\$4.50

Hamburger	\$5.50
Hamburger with Cheese	\$6.00
Chicken Burger	\$5.50
Wedges	\$4.40
Baked Potatoes	\$5.00
Mrs Macs Pastie	\$4.30
Mrs Macs Assorted Pies	From \$4.30
Mrs Macs Sausage Rolls	From \$2.50

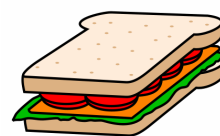
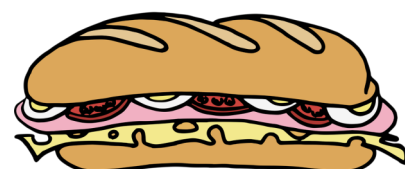
*Specials available Monday - Thursday - Please see canteen notices daily*

#### Cold Menu

Assorted Sandwiches	\$5.50
Assorted Rolls	6.50
Turkish Bread	\$6.50
Assorted Wraps	Half \$3.30 Whole \$6.60
Sushi/Chicken or Tuna	\$5.00
Assorted Salad Bowls	From \$5.50
Sandwich fillings include:	
Chicken, Ham, Tuna, Cheese, Turkey, Bacon, Egg, Beef	

#### VEGETARIAN

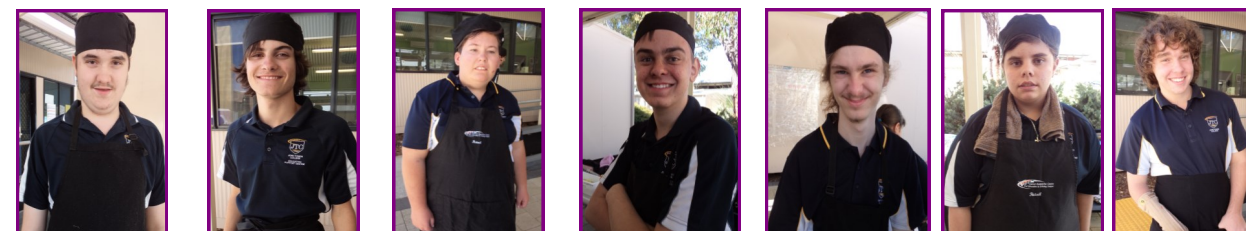
Mrs Macs Spinach & Ricotta Sausage Roll	\$3.80
Mrs Mac Pastie	\$4.30
Corn Jack	\$3.00
Assorted Sandwiches	\$5.50
Assorted Rolls	\$6.50
Assorted Wraps	Half \$3.30 Whole \$6.60
Turkish Bread	\$6.50



# Retail



Trish Bradford



## BBQ MAAATES TEAM

**BRADLEY, JEREMY, CAMERON, LIAM, AYDEN, CARLIA, BRENDAN**

*INTERNATIONAL FOOD DAY was a great success,  
JTCECSC provided a traditional Australian BBQ*



Carlia serving one of the many satisfied customers on the day



ABOVE: Brendan and Ayden are in charge of cooking the sausages and onions

LEFT: Brendan preparing the bread rolls ready for the BBQ

The BBQ Maaates are going from strength to strength. As a group, the students are now preparing the onions and running their weekly sausage sizzles independently. As a result, staff has had the opportunity to step back and watch how far the group have developed and how confident they all are. We are so proud of you all.

On Wednesday, 6<sup>th</sup> September 2017 the whole school campus participated in 'International Food Day'. BBQ Maaates held the good old Aussie BBQ and provided a sausage sizzle for students.

The students have consistently worked hard to complete the theoretical component of Certificate 1 in Retail Services and ASDAN. The remaining 2 Units that they are undertaking are Work Effective in a Retail Environment and Operate Retail Technology.

As a group they have worked well together. Their reflection and problem solving skills are at a high standard and they have the ability to implement and make changes to improve the effectiveness of the daily running of the enterprise.

Keep up the amazing work .



# CLASSROOM NEWS

Amanda Flood  
FG03/FG04

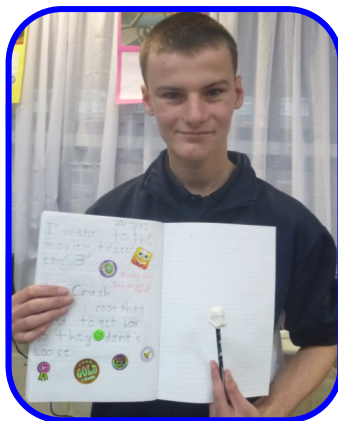
We had a quick start to the term!

So many things have been happening—both in and out of class. We have had staff changes which students have coped well with. They have shown excellent leadership skills in helping new staff with routines, rotations and where things are located in the classroom. We have also been working hard on our photo albums where students have selected a range of photos from the year so far. The albums will be printed when finished and I have no doubt they will look amazing!

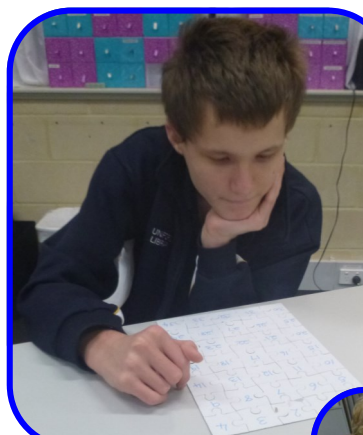
Students finished off some of their transport activities from last term. They had to survey a group of people and ask them 'how do you get to school?' They then had to collect their results and tally them on a bar graph. Students were very excited to get out and ask lots of people how they get to school.



LEFT: Kassie-Ann reading one of her favourite books



BELOW: Baily with his English workbook

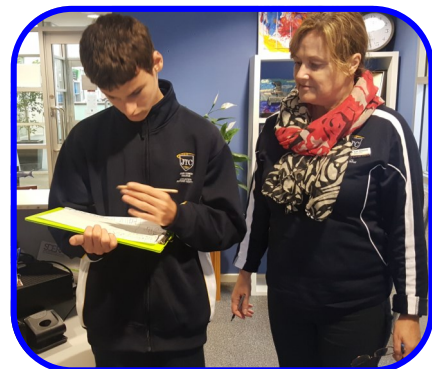
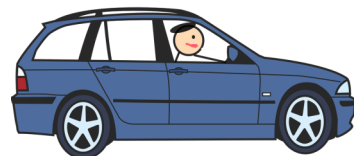


LEFT and BELOW: Jordan and Kye working hard in class with Mrs Hegney



LEFT and BELOW: Baily with Mrs Howard, Jordan and Bradley with Mrs Bradford, Kye and Cameron completing their surveys "how do you get to school?"

Do you -  
WALK, RIDE, DRIVE  
OR CATCH the BUS TO  
SCHOOL?



# Year 12 Graduation

Friday, 8th December 2017

Tickets are now on sale from JTCEC reception (Year 12 students are free)

\$10.00 each for family and friends

Commencing at 10.30am

Meadow Springs Sporting Complex, Oakmont Avenue, Meadow Springs

Please purchase your tickets as soon as possible as seating is limited and catering needs to be finalised

Cash payment ONLY at reception

Direct Credit: BSB 633000 ACC: 143 967 016

Ref: Grad/Surname

Please purchase tickets before Friday 24th November 2017



## SCHOOL BOARD OPEN MEETING

Each year the School Board holds an open meeting where parents/carers and members of the school community are welcome to attend. This year's open meeting will be held on Thursday 26th October 2017 in the JTC Library Conference Room from 2pm—3.30pm, light refreshments will be served at the conclusion of the meeting. If you would like to attend please forward your RSVP to the School Office by Monday 23rd October 2017 for catering purposes. We look forward to seeing you there.

## JOHN TONKIN COLLEGE EDUCATION SUPPORT CENTRE — MEMBER PROFILE GRACE MCLAUGHLIN



### Why did you become involved with the School Board?

I became aware that the School wanted more parent representation on the Board. Parent representation is crucial on the Board as it gives the carers opinion and perspective on the running and future plans for our School. I think 'our' is the operative word. We all have to work together and contribute to make or should I say keep JTCEC the great School it is.

### What is one of the strengths of JTC Education Support Centre?

One of the great strengths of our School is the care and concern every member of staff has for each child on an individual basis. Communication is open, truthful and strong.

### What outcomes are you hoping the School Board achieves in the next 12 months?

I hope the Board can obtain the guarantee from the Education Department that JTCEC's position in the Mandurah community is for the long-term, and that it will be allowed to continue to educate and guide senior students who have a wide range of special needs. Also the ongoing development of the website is very important. As the mother of a child who, until this year, was in mainstream, learning about JTCEC through word of mouth was like being thrown a life line. Now parents should be able to access information at click of a button.



# PARENT INFORMATION

## HEAD LICE—What you need to know

Whether your child's hair is long or short, clean or dirty, many families with school aged children and teenagers will have contact with head lice.

Be prepared and know how to treat and control head lice if there is an outbreak at your child's school.

### What are head lice?

Head lice are tiny insect parasites that live in people's hair and feed on the skin on their head (scalp). They lay eggs (nits) on the hair closest to the scalp (hair shaft). Some lice can cause itching.

Head lice are not dangerous, do not carry diseases, and are not a sign of poor hygiene (cleanliness).

### How to check for head lice

Head lice can be difficult to find. Start by checking the hair close to the scalp, especially behind the ear and at the back of the neck. Look for lice and eggs.

**If you think head lice may be present follow these four steps:**

**Step 1:** Apply plenty of hair conditioner (generic home brands are fine) to dry hair until all hair is covered. The conditioner slows the head lice down so they can be trapped in the comb. Comb the conditioner through the hair with an ordinary comb.

**Step 2:** Separate the hair into sections. Gently comb each section one at a time with a metal fine-tooth "nit comb" in four directions—forward, backwards, left and right.

**Step 3:** After brushing through each section, wipe the conditioner from the comb onto a white paper towel and check towel for dark adult lice and paler hatchlings. You may need to use a magnifying glass and a strong light, such as sunlight, to see the lice, hatchlings and eggs. Continue combing and checking each section until all the hair has been checked.

**Step 4:** When you have finished, rinse the conditioner out and dry the hair.

### Household cleaning

Head lice and eggs do not survive long away from the scalp as they are human parasites. Only pillow cases need to be washed and this should be done on the first day of treatment.

**For specialist treatment in Mandurah:**

**NITALIE DELOUSE**

**6/43 Pinjarra Road Mandurah**

**Phone: 9535 2085**

**Mobile: 0433 306 206**

## SEXING SAFETY TIPS FOR PARENTS

Sexing refers to the sending of provocative or sexual photos, messages or videos, general using a mobile phone or posting this type of material online.

- ♦ **Warn your child** about the consequences of sexting, both socially and legally.
- ♦ **Remind them to think before they act**—taking or sending sexual images, even of themselves, has ramifications and may be illegal.
- ♦ **Remind your child to delete** any sexual content they receive from others and to avoid forwarding this type of content.
- ♦ **Remind your child to consider** the feelings of others when distributing any content by mobile phone or online.
- ♦ **Learn how to use your child's mobile phone** and talk with them about what they can and can't do with it.
- ♦ **If you are concerned** that a sexting incident may be criminal matter, contact your local police.

## INTERNET SAFETY

The internet can be a fun place for socialising and learning, but it can also be used by adults to exploit children in a sexual way. Children and parents need to learn safe behaviours when using the internet. It is important that we take the time to guide, assist and supervise our children in the use of the internet.

### HELPFUL HINTS

- Choose a non identifiable, non gender specific username;
- Never send a picture of yourself to someone you don't know, and never a place a full profile and picture of yourself anywhere on the internet;
- Never give out personal information whilst using IM or other networking programs including your real name, telephone or mobile number, mailing address or banking details;
- Never accept a friend, file or download from a person you don't know, this includes links to website;
- Be careful—the people you meet online may not be who they say they are;
- If you see something that upsets you online leave the site straight away and tell an adult;
- Treat strangers on the internet the same as you would treat strangers in real life.

Further information and safety tips can found at :-

[www.cybersmart.gov.au](http://www.cybersmart.gov.au) or [www.thinkuknow.org.au](http://www.thinkuknow.org.au)

# Our Virtues this Term

## CREATIVITY

## CLEANLINESS

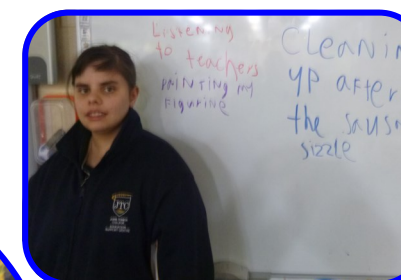
## COMMITMENT

In Week 5 of this Term, FG03/04 presented their assembly item to the School. Our chosen virtues were; **Creativity, Cleanliness and Commitment**. Kye wanted to dance so we produced our own little video based on Peter Coomb's 'wash your face with orange juice' song. We made props, practiced with a script and then recorded some videos, which were then presented at assembly.

**Wash your face with orange juice**  
**Wash the clothes with chocolate cake**  
**Wash your teeth with bubble gum**  
**Wash the dishes with peanut butter**  
**Brush your hair with toothpaste**

I have been so super impressed with how reflective students have been. With lots of people being out on different days it was hard to get a big picture with everyone, but well done to everyone on your contribution!

LEFT: Carlia with her Commitment statement



BELOW: Kye with his Commitment statement



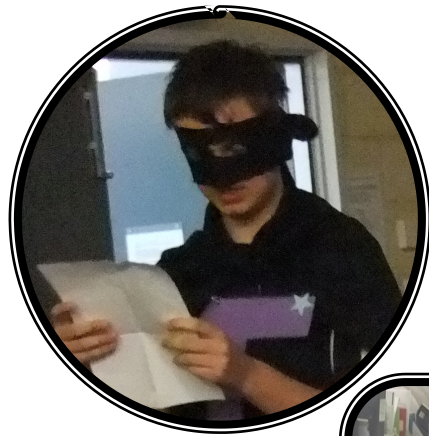
LEFT and BELOW: Jordan, Baili, Kye, Blake and Cameron with their posters for their song





# CLASSROOM NEWS

Julie Higham—T1



Liam is reading his "Justice Man" play at the Assembly



## TERM 3 — T1

The students in T1 have been learning about time during our maths lessons. We have been reading clocks, calculating duration and converting between 12 hour and 24 hour time. It's super tricky!

We are currently reading Forrester Gump as our class novel. We are enjoying all of Forrester's adventures and we have discussed how, in the novel, Forrester has participated in many of the main historical events that shaped the twentieth century. One of the main messages that we have taken from the novel is that although Forrester has an intellectual disability, he is a lot smarter than people give him credit for, and he lives an exciting and successful life.

Students have been working on their social skills using the Peers curriculum. They are learning to recognise different social cues, initiate and maintain conversations and how to navigate the social complexities of romantic relationships.

We have also continued to cook and enjoy delicious lunches on Thursday.

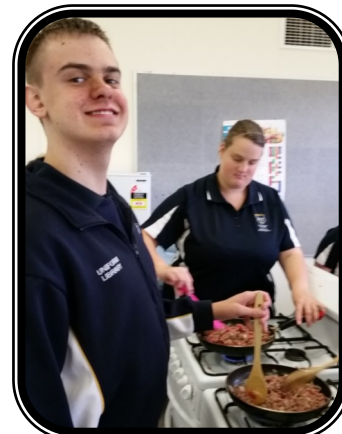


RIGHT: Kira and Brittany are working together on their numeracy

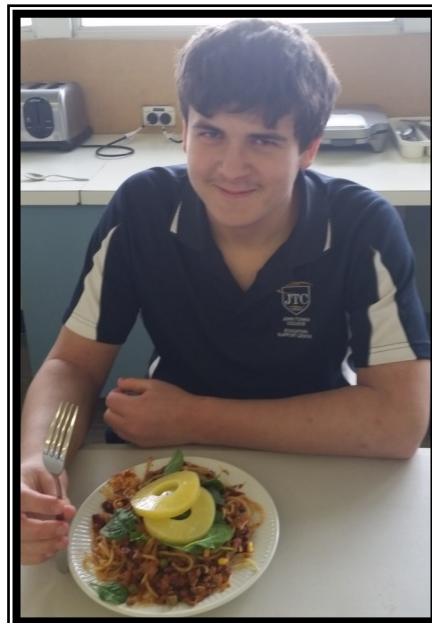
BELOW: Tikesa was very proud of her jelly fish that she has made in Art



Maths, Literacy  
Health. Cooking



In T1 this Term we have been creating some delicious food. On this day we cooked spaghetti bolognese



ABOVE: Compass Games with T1 and T2 Cadets



BELOW: Cameron working on his rope skills with Mrs Craggs



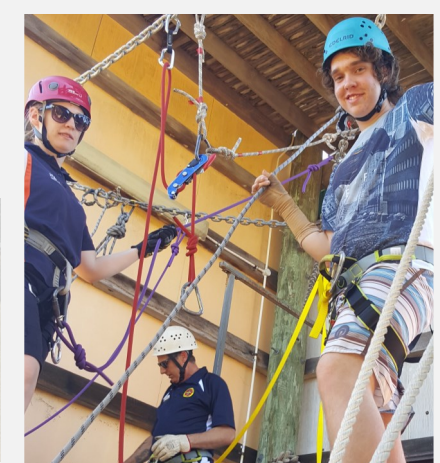
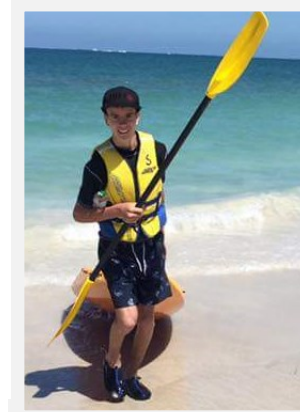
## 2017 Cadet Camps



Cadet Camps will be held in Term 4, at the Ern Halliday Recreation Camp

Year 12 Week 4, Monday 30th October to Wednesday 1st November

Year 11 Week 5, Monday 6th November to Wednesday 8th November





## JTC ESC Emergency Services Cadet Program Term 3

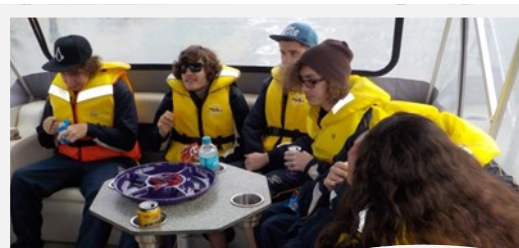
Laura Tolomei/Peter McClay



LEFT: Jordan concentrating on skippering the pontoon board safely



Delicious snacks and drinks while cruising the canals—life's tough, but somebody has to do it and our Cadets are up to the task!



LEFT: Huey (the helicopter) and JTCESC Crew at the Air Force Museum



JTCESC Cadets have been studying hard but still having time to get out and about. After finishing our boating course early in the Term we had a surprise day out cruising Mandurah's beautiful canals, utilising a pontoon boat and then finishing off with snacks courtesy of Blue Manna Boat Hire.

A great day out in Week 6 saw our Cadets visit the Air Force Museum at Bull Creek and Monument Hill in Fremantle. We discovered a lot about the history of Australian Aviation and focused on the RAAF involvement in the WW1, WW2 and Vietnam conflicts. The iconic statue at Monument Hill in Fremantle was the opportunity for lunch, plus enough time to wander and contemplate the various memorials to those who served Australia and her allies during war time.

This Term we have started studying 2 way radios, maps and compass fundamentals. These skills will assist us during our Bibbulmun Track walk during Week 10 at Dwellingup.



Kira and Jesse ready for take-off

BELOW: Daniel preparing for some chopper actions



## CLASSROOM NEWS

Sarah James—T2

T2 have started a fitness craze. This was inspired by our virtue of Self-Discipline. We wrote our own **SMART** goals that are **Specific, Measurable, Achievable, Relevant and Time-based**. T2 have been exercising in class and researching the sugar content in some of our favourite foods. We have also been watching videos that reveal how advertising companies manipulate our thoughts and choices.

In **English**, T2 have been decoding the spelling of words through the use of sound charts. We have grouped words according to the way the sound is spelt and noticed similarities within the groups. This helps us know where and when to use the sound, for example, "ei" is usually in the centre of a word and "ay" is at the end. T2 have also matched pre-fixes to their definition. Pre-fixes help us to decode the meaning of a word. "Tri", for example, means three, so we know that tricycle, triathlon and triathlete are all related to the number three.



ABOVE: Tamikia and Tabitha grouping and decoding words

At the end of the Term 3, we are going on an excursion to the cinema. The students are planning the excursion in mathematics, focusing on the times, travel and cost. We have been looking at our personal budgets, comparing our income to our expenses to see how much we can put towards our savings.

It has been a full on Term, and we are loving every second!



Tamikia and Tabitha are improving their health and fitness by doing sit-ups, skipping and using weights



In **Health**, we have been learning about stimulant, depressant and hallucinogen drugs. The students independently researched a variety of drugs to group them in the three categories. They have each selected a different drug to create a presentation. We have also looked closer into alcohol and how it effects our body.

BELOW: Tabitha, Kai, Brendan and Tamikia, have worked very hard learning about the impact different drugs have on our bodies and within the community.



ABOVE: Brendan making his sound chart





# TRANSITION

Jocelyn Carosin

I'd like to take this opportunity to introduce myself as the new Transition Officer at JTCEC. My role is to prepare and support our students to move as seamlessly as possible from JTCEC to post-school life. My hope is to support you as parents and carers in providing assistance and guidance in ensuring your child has all the available resources prior to them leaving JTCEC.

**2017  
EXPO**

As part of settling into my new role, I had the pleasure of being part of JTCEC's EXPO 2017 working group. On the morning of Wednesday, 2nd August 2017, JTCEC hosted a post-school transition EXPO for our parents, carers and service providers.

On the day, we had 24 local service providers, government representatives and recruitment agencies operating across the Peel Region under one roof. Parents were able to network and share stories with other parents, as well as be given the opportunity to speak face to face to representatives from different organisations and services. Parents left the EXPO with a renewed hope for the future, and were better informed on the various support and entitlements that were available for their children.

The day was a huge success and we are looking forward to hosting the next one.



## Halls Head students transitioning to JTCEC

As part of the transition process, we had the Year 10 Halls Head Education Support students visit our school on Friday 8<sup>th</sup> September from 9am to 12pm. The half day program included a cooking session where students made delicious corn and bacon soup along with homemade damper. After joining the rest of the JTCEC students for recess, the Year 10 students were pampered by JTCEC Visage students who are completing their Certificate I in Visage. Some students received manicures whilst others had relaxing foot spas. The HHCEC students had a blast visiting our school and are looking forward to next term when they come to JTCEC for one whole week as part of their transition plan (30th October to 3rd November). All our staff and students are looking forward to showing them around our awesome school!



## Transition Meetings with Parents and Carers

I am currently meeting with the parents and carers of our Year 12 and Year 13 students to ensure they are connected with a Local Coordinator (LC) from Disability Services and have a WA NDIS Plan. If need be, I'm assisting parents and students who are eligible in applying for the Mobility Allowance and the Disability Support Pension through Centrelink.



Next, I'll be contacting the parents of our Year 11 students to ensure they too are connected to Disability Services and have all the relevant resources readily available.

Please free to contact me on 9583 7333, should you have any queries regarding the Transition of your child.



Laura Tolomei

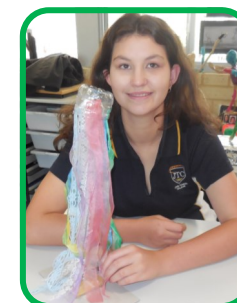


Jayden working on his concept design with our visiting artist Tim Keevil

@rt this Term is a bit different. This term we have resident artist Tim Keevil working with us. We are working on a collaborative and touch friendly sculpture called "Jelly School" that we are going to enter into the 2017 Castaways Sculpture Award in Rockingham.

So far we have done research about jelly fish, made concept designs and we are currently preparing about forty dome shapes that will become the heads of the jelly fish. Once the heads are on their stands we will add tentacles and colour.

We are all a bit excited to see how it turns out.



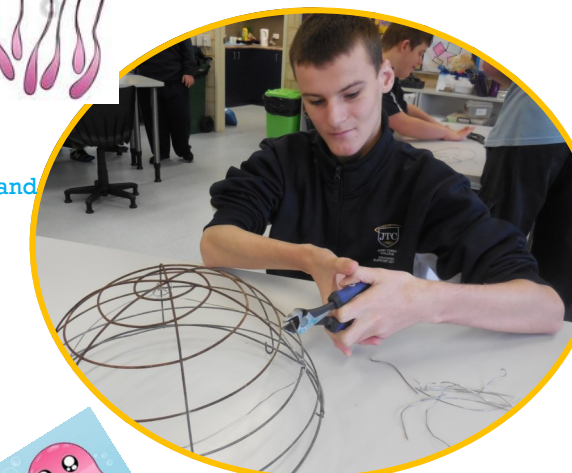
Tamikia with her completed concept design



Tamikia, Leia and Kira priming and painting the domes



Blake putting the finishing touches on his concept design



ABOVE: Baily preparing a frame for a jelly fish head



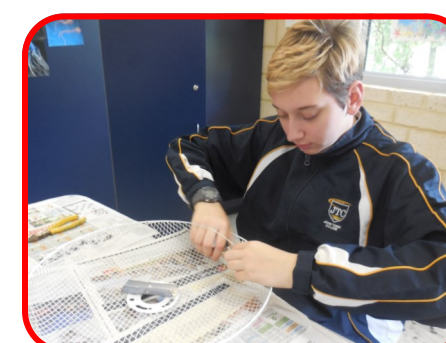
ABOVE: Bryce working on his jelly fish with Ms Tolomei



ABOVE: Kye painting a jelly fish frame



Brittany and Tabitha are preparing the frames for covering





# Construction

## Construction Skills Set

The Year 12 students have completed the construction of our storage bund area that is now ready to be paved.

The Year 11 students have completed their rendered brick letterboxes, with some students choosing to do a tiling design on the top of their letterboxes.

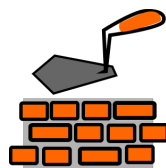
Once completed, the students had to clean up our work area by safely knocking down their letterboxes, removing their tiles from the practice wall, cleaning all the bricks so they can be recycled and disposing of waste materials in a skip bin.

*Well done to everyone for working as a team and helping each other out.*



ABOVE: Jayden ensuring his letterbox brickwork is level

RIGHT: Jesse building his letterbox



LEFT: Jesse and Tabitha unloading the sand for the concrete mix

BELOW: Pierre and Kai using the cement mixer



RIGHT: Jesse, Jayden and Mr Barritt moving the pallet of bricks



ABOVE: The bund ready to be paved

BELOW: Pierre and Jesse with their finished letterboxes



Mark Barritt

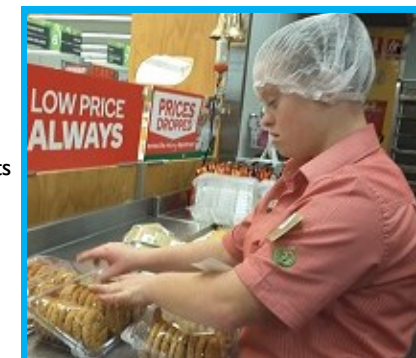
# Workplace Learning

Kristin Lucas

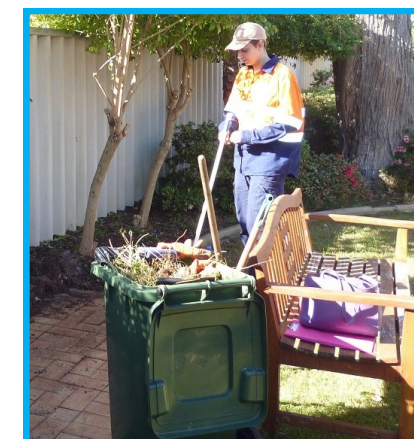
Baily is busy stacking the noodles for recess and lunch at JTC Canteen.



RIGHT: Kira preparing the biscuits ready to go on the shelf.



LEFT: Liam and Daniel helping with sorting out of new stock at GSI.



LEFT: Tabitha maintaining the gardens at Mercy Place.



All students are to be congratulated on the great effort being put in at the various work placements. Feedback from our employers has been very positive, and as a school we are grateful to them for supporting our program. Remember that all our employers provide students with placements as a community service and without charge.

Students working in retail positions in Coles and Woolworths have gained confidence to be self-starters with routine jobs and adhering to store standards. Using the box crusher seems to be a favourite job.

Tabitha, Cameron and Pierre working at Mercy Place (retirement village), are part of the team now. Tabitha and Pierre assist in the gardens and repair equipment while Cameron is working within the centre interacting with the residence – making tea, chatting and playing games.

Year 11 students Daniel and Liam are old hands at GSI. Staff say now much they enjoy having the boys come in once a week to sort items and keep the store looking great. Bradley is also working hard at Halo to sort donated items and to share his infectious smile.

Baily is being of great assistance to the JTC Canteen Manager Emma, preparing sandwiches and lolly bags, while Kate is learning a lot about the hospitality industry working at

Mandurah Quays.

Long time employer Bill from Mandurah Scooters is giving Jesse a great insight into the world of motors and all things greasy! Brendan, who is working at Total Marine, is also known to end up looking rather grubby at the end of the day after taking motors apart.

JTCESC is very lucky to have the support of so many diverse businesses in our area. Work experience and the completion of the students' logbooks is important as this provides the information for their resume. All Year 11 and 12 students are working on their resumes and including their personal attributes and employability skills. Remember – one of the main reasons for doing work experience is so that a detailed resume can be produced thus giving the student a better chance for job opportunities.

Thankyou to the following businesses, your continued support is much appreciated:

*Coles, Woolworths, Mercy Place, Good Samaritans Industries, Mandurah Scooters, Total Marine, Mandurah Quays, Halo, Small Friends Falcon and JTC Canteen.*



# WPL Award Winners

In June, Workplace Learning awarded all of the students a certificate for their fantastic efforts representing our school in the community. Here is a snapshot of some of the awards:

**Bradley** is kept busy at Halo Inc working well within the team to sort clothing, DVDs and tidy the books and toys. He interacts well with staff and his enthusiasm for the job is always on display. Keep up the good work Bradley.

**Brittany** has been working well as part of the team at Salvos. Her ability to sort the donated items into categories, tidy shelves for customer appeal and work at a steady pace to get all tasks completed is improving. Keep working hard Brittany.

**Kye's** happy smiling face is helping to make shopping at Woolworths a delight for customers. He enjoys interacting with staff and endeavours to work to the best of his ability in the various departments. Keep up the good work Kye.

Mercy Place is making the most of **Pierre's** talents in gardening and assisting the handyman to make and fix things in the retirement village. Pierre displays enthusiasm for all his tasks and is always willing to learn. Excellent work Pierre!!

**Kira** is to be congratulated on quickly progressing to being an independent worker at Woolworths in the Bakery section. She works at a consistent pace to ensure that all the cookies are baked and packed as in accordance with store policy. Great work Kira.

**Daniel** has shown enthusiasm and a willingness to learn while working at GSI. He has been working well within a team to sort clothing and books and put on display. Keep up the good work Daniel.

National Literacy and Numeracy Week helps to raise awareness of the importance of literacy and numeracy at School and beyond.

All classes participated in different activities. In T1 they read "Flanimals" then made play dough Flanimals, followed by a scavenger hunt, finding the clue and solving the maths problem.

T2 read "Ruben" who lives in a Dystopian World, a black and white world. After reading we drew our own black and white dream pictures, with crosshatching, shading and smudging.

FG03/04 read "The Wide Mouth Frog", they then put pictures in order and roll played about what animal they were and what they liked to eat. In numeracy the class put numbers and shapes in order.

All students participated in a range of Numeracy and Literacy activities

# Workshop

Laura Tolomei/Mark Barritt

Brendan measuring up his cutting board

Tamikia's completed table

Kye's cutting board is nearly complete

Students have been learning the difference between 'hard woods' and 'soft woods' whilst designing, drawing and making a laminated cutting board.

Most students have completed their major projects for the year adding their own personal touches and colours, well done they look great.

FG03/04 with their completed tables

Kira is very proud of her table



Jesse working on his table

BELOW: Ayden, Baily and Jeremy have designed their cutting boards